



Mrs Nairne's Headlines

HandsFest

Thank you to everyone who made HandsFest such a success.

We would love to hear from you. Please do so by completing the feedback form [here](#) if you are a parent/carer or [here](#) if you are a pupil.

Thank you to everyone who helped us to make this occasion a success, as always we really appreciate those times we can come together as a community and have fun.

International Day

For International Day this year, we would like to invite children to spend some time sharing stories about their own special cultures, traditions and histories. What are your family traditions? What do you know about your community? What links you to the wider world.

The day will be non-uniform - your family flag colours or traditional cultural dress are very welcome.

International Day will take place on Friday 21st October. You can find more information on [page 7 of this newsletter](#).

Try a School Meal on CENSUS day!

Thursday 6th October is the autumn term census day. The money the school receives from the government to pay for Early Years and KS1 meals is based on the number of pupils who have a meal on census days. It will be 'try and school meal' day and all pupils in these year groups will be provided with a school meal to try! If your child normally has a packed lunch, they are welcome to bring it and have it with them.

Try, a burger, mac & cheese, or a jacket potato. Sweetcorn or green beans and freshly baked bread on the side? Try the delicious chocolate sponge with chocolate custard, yoghurt or fruit.



International Day

Friday 21st October 2022

Handsworth Primary & Nursery School

Priorities 2022/23



Quality of Education

To raise the progress and attainment in writing to exceed national expectations at the end of KS1 and KS2 and meet age-related expectations in all other year groups.

Children with SEND make at least expected progress from their starting points (as per targets set on learning passports)

Review the curriculum in English and other foundation areas to ensure it provides children access to a full range of writing skills and genres plus sufficient opportunities to practice and apply skills across the curriculum. Therefore ensuring progression and success in the next year or phase of education.

Review the curriculum to ensure that it provides equality of opportunity for all, that it is relevant for a range of abilities, it is ambitious and decolonised.

To embed accurate and robust formative and summative assessment practice for writing, including the development of standardisation resources matched to national age-related expectations and moderation practices, which informs dynamic planning, and target setting and promotes high expectations to ensure it meets the needs of all learners.

Behaviour and Attitudes

Staff continue to employ emotion coaching and other strategies to support children's mental health and well-being, allowing them to support the well-being of other pupils actively.

Personal Development

Provide pupils with meaningful opportunities to understand how to be responsible, compassionate and active citizens who contribute positively to society.

Leadership and Management

Embed and further develop robust systems for monitoring and accountability by promoting a shared staff culture of engaging positively and constructively in robust professional dialogues underpinned by their understanding of how their individual roles specifically contribute to school improvement and improving outcomes for children.

Early Years Foundation Stage

Quality of Education

Intent

Provision (the curriculum and the environments) is high quality ensuring that children are highly motivated and deeply engaged in learning.

Implementation

All staff demonstrate the ability to adapt the provision to move the children forward in their learning, ensuring good progress for all children.

Impact

EYFS outcomes in all areas are in line with or exceed national expectations

Monitoring of environments and children's access to all areas of learning shows high levels of engagement and high-quality learning opportunities.

EYFS Leadership

Early years' leadership effectively communicates high expectations in line with an ambitious vision of early years learning in Handsworth that equips children for the next phase of education.





Handsfest
INFLATABLES • LIVE MUSIC • PHOTOS • FOOD

Our first ever Festival at
Handsworth Primary School

The poster features a dark blue background with decorative elements including a globe, a boombox, musical notes, and various leaves and plants. At the bottom, there are small icons of people dancing.

MUSIC OF THE WEEK



Argentine Tango

Each week we introduce the children to a different musical artist or genre. The children listen to this music around the school, in class and in assemblies.

Inclusion Awareness Coffee Mornings

Friday 14th October

Speaker: Fintan O'Regan

Friday 9th December

Zones of Regulation

Friday 3rd February

Early Help Services

Friday 17th March

SENDSUCCESS

Friday 19th May

Education Psychologist

Friday 17th July

Early Help Services



Handsworth Primary

SMALL HALL

9am-11am

Punctuality

Our soft start provides a perfect opportunity for our children to come into school in a calm, relaxed way. Children who arrive during the soft start will access learning activities straight away.

Unfortunately, we still have some children who are arriving late. Remember the register closes at 8.50am and arrival after this time is deemed as late.

Please can younger siblings be dropped off at their class before taking the older children to class. Attendance and punctuality matter! Please let us know if we can support you with this.

Our voluntary fund is up and running on ParentPay.

It has a default of £30 but this figure can be amended so any amount can be paid as frequently as you would like.

We have recently received information regarding the impact that the fuel crisis will have on our school budget. We have a difficult time ahead of us and any support you can give would be greatly appreciated.

Please click [here](#) to donate to our voluntary fund on Parent Pay.



School Receptionist Vacancy

TERM TIME ONLY

Please click [here](#) for more information





International Day

Friday 21st October 2022

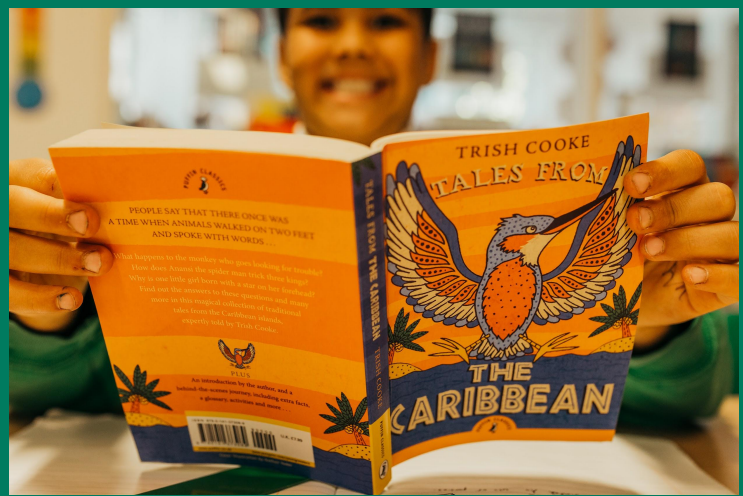
Cuisine from our Cultures

We would like to invite members of our Handsworth community to come and celebrate International Day with us on Friday 21st October!

If you have a delicious delicacy that is precious to your family, or a tasty treat you would be willing to share from your culture, we invite you to come and enjoy the fun!

If you are unable to attend the event, we would welcome recipes to share with our community.

If you would be interested in bringing a dish, please sign up here [International Day](#).



How to listen so your child will talk

Parents often ask what they can say to get their children to talk. The secret isn't about what you say: it's about how you listen.

The most important skill in talking with anyone is not lecturing, offering solutions, answering, or teaching. What children need from you is your full attention and empathy: that is what deep listening is.

How can parents help?

Even children who don't say much want to connect with you, so try to accept it on their terms. The connection doesn't always look like a deep meaningful conversation: it can be a hug, a high five, or a long look in each other's eyes. Children may also feel more comfortable talking while walking down the street or washing the dishes. It is okay for them not to hold eye contact as this may be their way of staying regulated while talking about something that feels difficult for them.

When your child expresses feelings about something, he or she needs you to listen and acknowledge, rather than jump in with solutions. This means you may have to manage your own anxiety about the issue, which will allow your child to find their own solutions to problems.

Most importantly, pay full attention: put your phone down and be present. It will be a gift to both of you.

With best wishes,

Greta
Integrative Child Psychotherapist





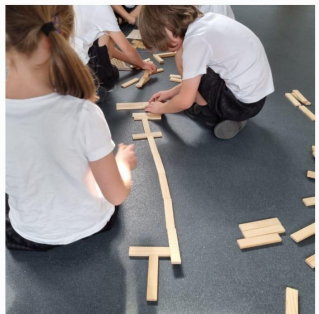
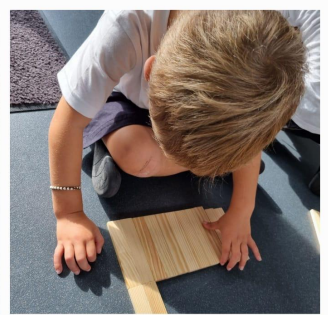
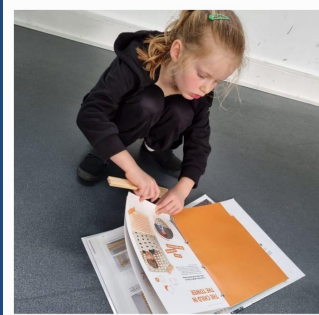
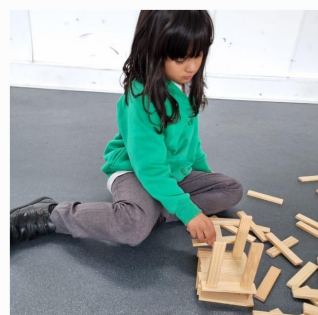
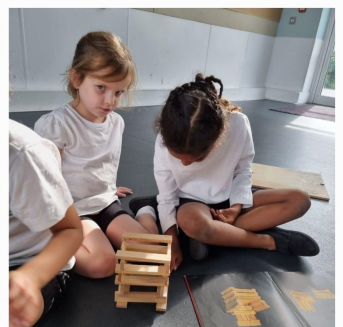
Well done to our wonderful
Year 2
Cross Country Runners!



School Nurse Visits

Tuesday 11th October
Tuesday 8th November
Tuesday 6th December.

Please book a session through the office if you would like to meet with our School Nurse. She is here to talk to you about any concerns or worries you may have.



Star of the Week



The purpose of Star of the Week is for us to have the opportunity to celebrate every child in our community specifically. We encourage everyone to celebrate what is wonderful about that child. Children do not need to do anything to earn Star of the Week – each child deserves it and they will each get a turn. The stars also have the opportunity to have tea with Mrs Nairne and Ms Addai.

If your child is Star of the Week we encourage you to ask them to repeat to you some of the positive statements their classmates and teachers make about them and add your own!



1IL

WINONA & RILEY

1MJ

ADEM & ALBI

2KC

HARRISON & ZARA

2BD

AVY & HAKAM



3TC ELBA & KELSEY

5RT ABOUBACAR & ANISE

3LB FLEUR & ANNIE

5MW EVIE & ARCHIE

4JG HARRIS & HADIJAH

6SN LEO & ZACH

4FB JAMES & PENNY

6MU DEYAN & ISABEL



We are aware that some children missed the celebration this week, they can attend next week.